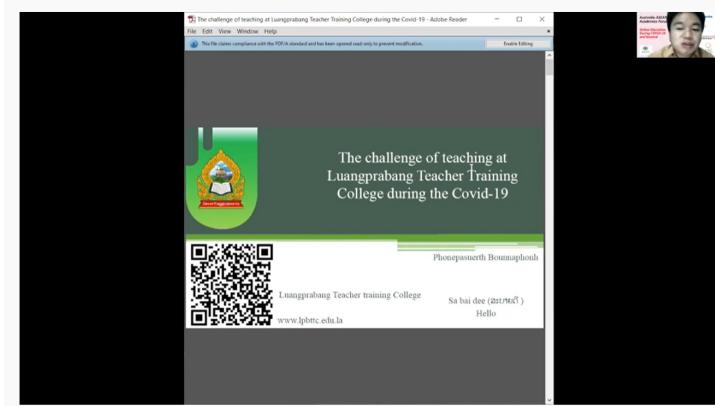


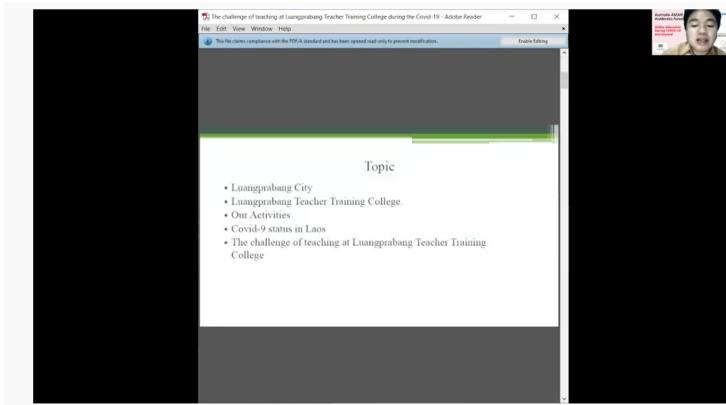
Australia-ASEAN Academics Forum: Online Education during COVID-19 and Beyond

AAAF Mr Phonepasuerth Bounnaphonh talk 15th Sep 2021

Transcript



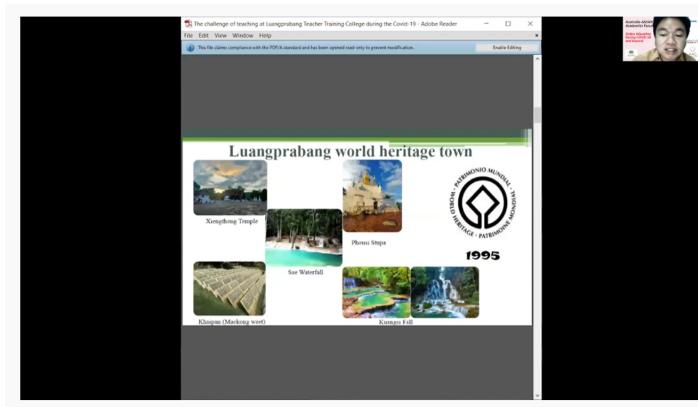
Introductory matter, content begins further down - [[Good afternoon, ladies and gentlemen. My name is Phonepasuerth Bounnaphonh. I am the deputy head of the leisure and educational community excellence of global participation college. First of all, I need to say thanks to having me. I'm really glad to have a chance sharing my experience with all people here today. It represents the challenge of teaching abroad to certain colleges during the COVID-19. However, so many people here I probably don't know aboutabout [x] city, so I thought I would tell about [x] city a little bit.



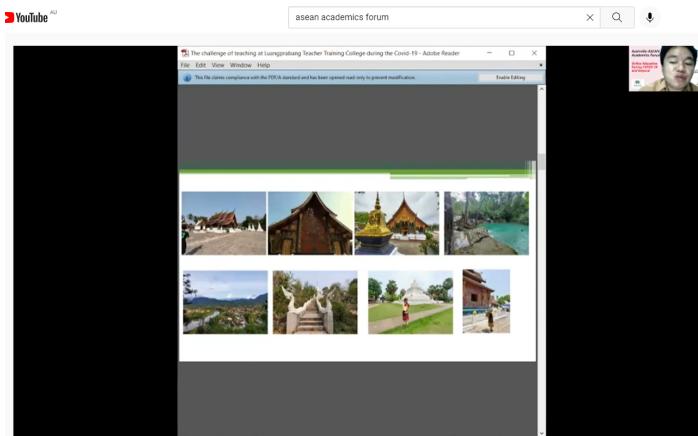
The topic of the presentation including the small history of Luangprabang city our institution or activity before the COVID-19 could be stated with now and the designing of teaching at our college.



First, I start with the location of longhaven lohan is the asian capital of the lansa and it is one of the only cities now lohobang is situated in the north of lao we have a border with china.



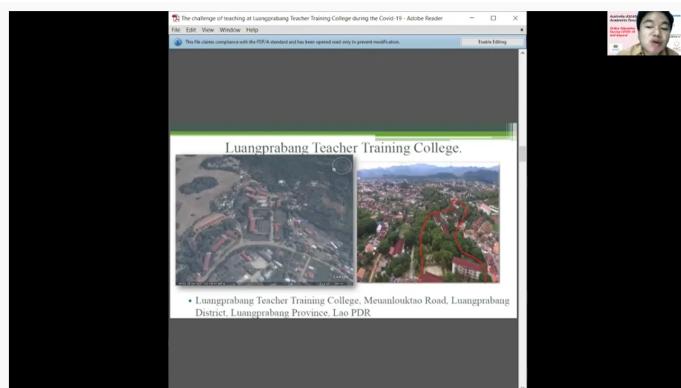
In 1989 la opine is the dawn tourism simulating economic goal and revitalization of the local bomb and in 1995 the city was paid from the united states there are many places that you have to receive for instance ching tong ting stupa cell waterfall and the glossy waterfall and more if you have a chantal detail.



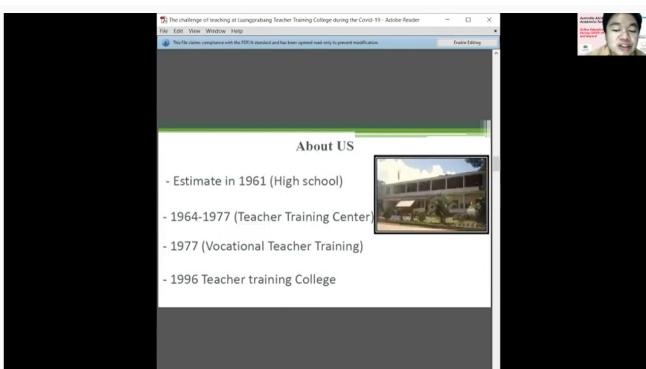
People here I love the culture and we also saved the culture until now for instance when the girls go to the temple they wear the musket shirt scarf and to the temple they are manifested more during the year if you come to laos so they will see the different festival during the year for instance the laonia.



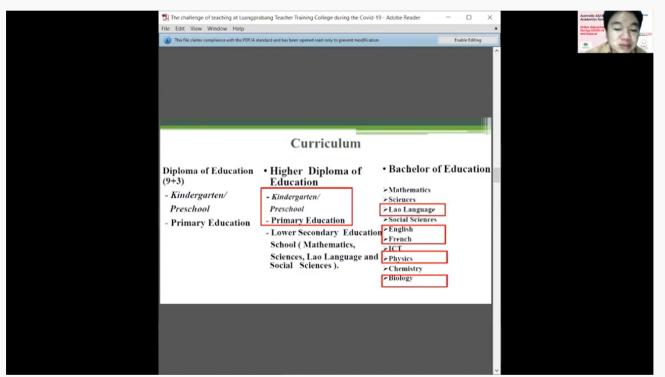
There are two places very important that you won't miss to resist if you have a chair and visit firstly what santo or because senpai temple is one of the most important temples in the country of life the word what the word what allow me in the temple in this case the temple of the golden city was central israeli on this but be allowed 1560 by the king cetera the temple is located in the beauty garden on the bank of the mekong river where near the nam khan or the nokia level a smaller will run into it secondly stupa is located on the center high motion that you can see the great view here many foreigners like to wait for see in the sunset here and also the sunlight here too number one won the one the last traveling award in that in 2015 also 16 and also 18 and 19 the one the best wonderlast traveling.



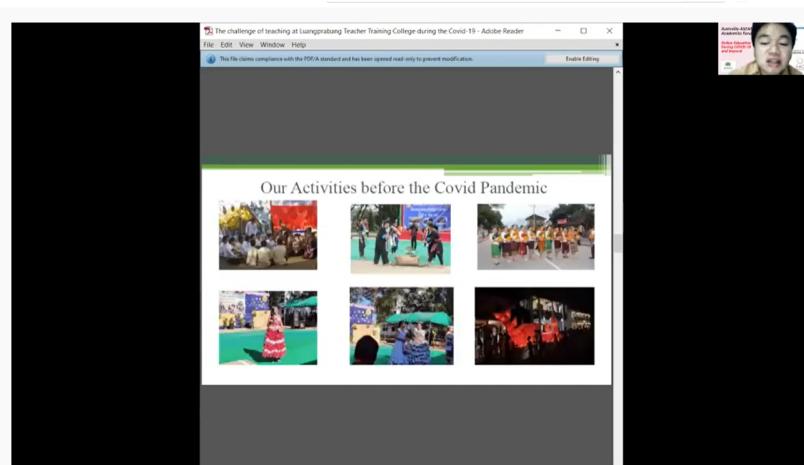
Let's talk about wrong about future training colleges. My institution or wrong participation in college is the only teacher training from one over ex-teacher training colleagues in Lao. Our institution is situated in the heritage town the place where children lay around a lot of the world need to visit our colleagues sci is comfortable for the students who need institution that teaching them to be a teacher in the future.]]- *presentation content begins here.*



About our history expert our institution estimate in 1961 as the high school and from 1964 to 1977 we are a teacher training centre and from 1977 we are the vocational teacher training. And from 1996 until now we have been promoted as the teacher in college. Under our right side is the picture of the main office we really quite old and we are quite small.

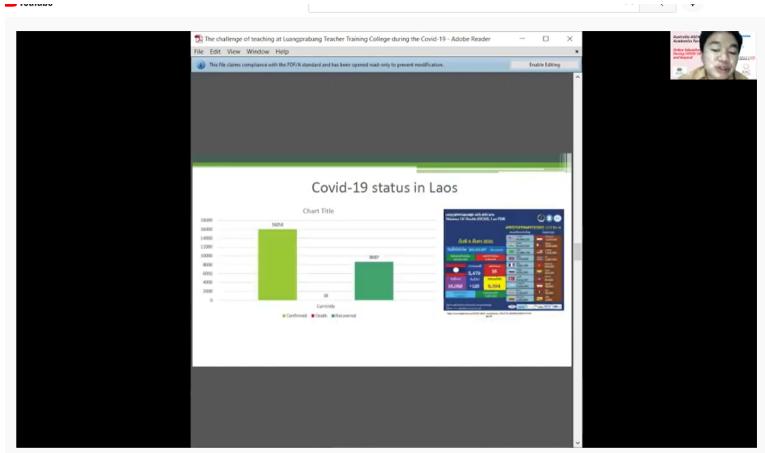


Curriculum. At this college, we have three main degrees including the diploma of education, higher diploma of education, Bachelor of Education. Firstly, the department of education, we have two main courses including the kindergarten or preschool and primary education. Secondly, the higher diploma of education, we have the kindergarten or pre-school, primary education and the secondary school, including the mathematics, teaching mathematics and science, language and social science. Finally, the Bachelor of Education including the mathematics, science, language, social science, English, French, IT, physics, chemistry and biology. However, each year we don't open or offer this study. The quota of study are offered by ministry of education and sport or the ministry at the government of law. For instance, this year today, we have a student study at our college. However, we have opened just only two courses for high diploma and education and five courses for Bachelor of Education.

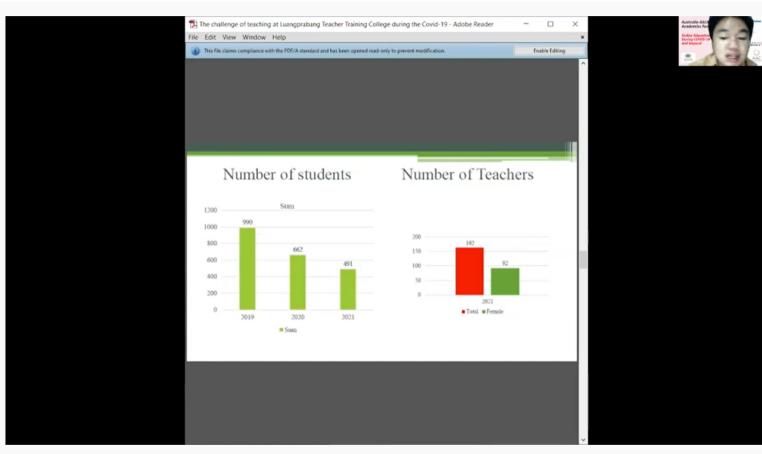


Let's talk about our activity before the COVID pandemic. According to our college, our colleges focus on five main points. Firstly, the excellent pedagogy we need to produce the student to be an excellent pedagogy on teaching, to become a good teacher in the future. Secondly, a goal of the good model. For instance, after, in their careers, they have to love their job and to be honest with the workplace. Thirdly, building the learning. We have to support the traditional cultural preservation. For instance, there are many ethnic groups at the college, so we support the culture preservation by let them wear their ethnic uniform every Wednesday. Like me, today, that's, I wear

the Laos uniform. We have also organized a cultural exhibition, cultural and scientific exhibition festival every December to show all people in town. And some year, we also invite foreign country to visit and to joining us. Fourthly, because we are on the [x]. And also, [x]. For instance, every Wednesday afternoon, we have working or the cleaning day for the student. Mean all people can tidy the institution. This reason why our colleges still look green. Finally, we support the students to become the international human. For instance, our students are having the English and ICT subject building their learning.

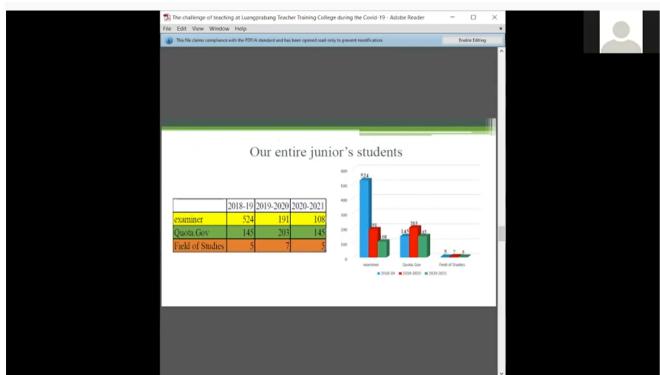


However, all the world are affected by the COVID pandemic. In Lao, we also affected by the terrible situation now. The total confirmed case on the eighth September last week, there are sixteen thousand and fifty-eight confirmed cases. So the number is quite high. However, there are 8687 are [x].

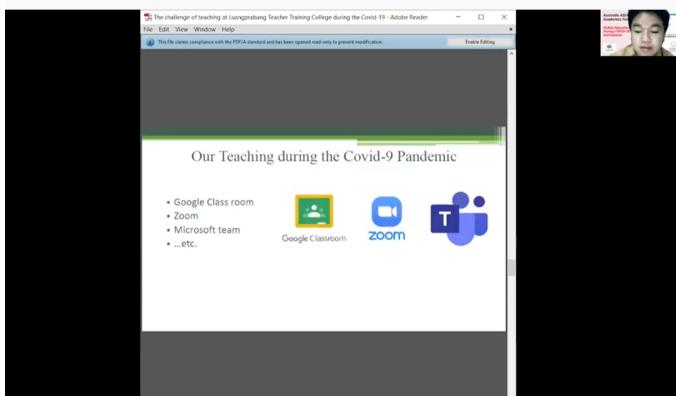


AAAF Mr Phonenasuerth Rounnaphonh talk 15th Sep 2021

As I mentioned, the college is quite small comparing many institutions in the world. We have 990 students in 2019 and 662 students in 2020 and last year we have just only 491 students. So the number is hit. And the current register now is 162. If we compare the current student and the last few years, so the number is decreased in the relationship to the statistics for the entire junior student.



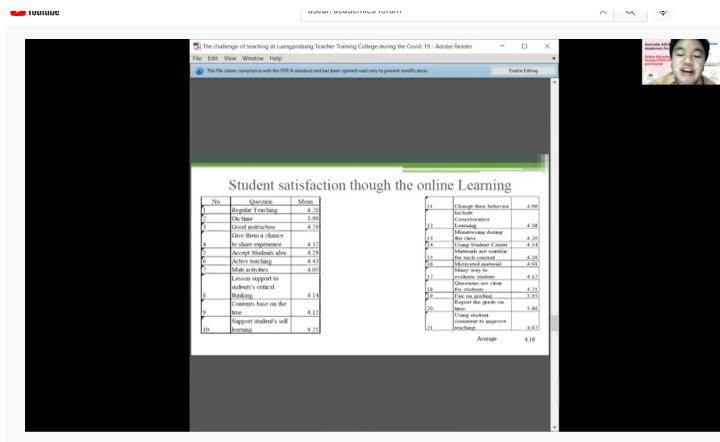
For instance, for the year 2018, we have got 145 quota for the junior student but we have 524 need to learn so the seats are not enough for them. However, the year of 2019 and 20 the [x] when the quota are still enough for all, it is mean all students have opportunity to learn, but some of them cannot show their preferred subject. The statistics show that the number of students decreasing year by year. I'm not sure about the other institution in the world, if you need to say or can give us some suggestions to gain more students so we last, let us know.



Because the rapid change from the face-to-face learning to online learning, it shocked the world because of the COVID pandemic. So, all people have to integrate their work into the online. For instance, teachers and students have to find some tool to complement their teaching and learning during the pandemic. Teachers, some people, students or teacher use the google classroom, zoom, Microsoft for their teaching.



During the the first lockdown at college, we immediately informed to all students and students had to work from home. So the issue were some teacher have not prepared their online teaching material. And also some students are not able to learn through the online learning. The reason why, as my responsibility, I have to work on three parts for this survey. Firstly I expect to find the satisfaction from the student will know more effectiveness for the online. And, secondly, teacher ability on the online teaching. Finally, the requirement for the online teaching. I use a very simple tool for the Microsoft one to get the data from them.



Student satisfaction through the online Learning

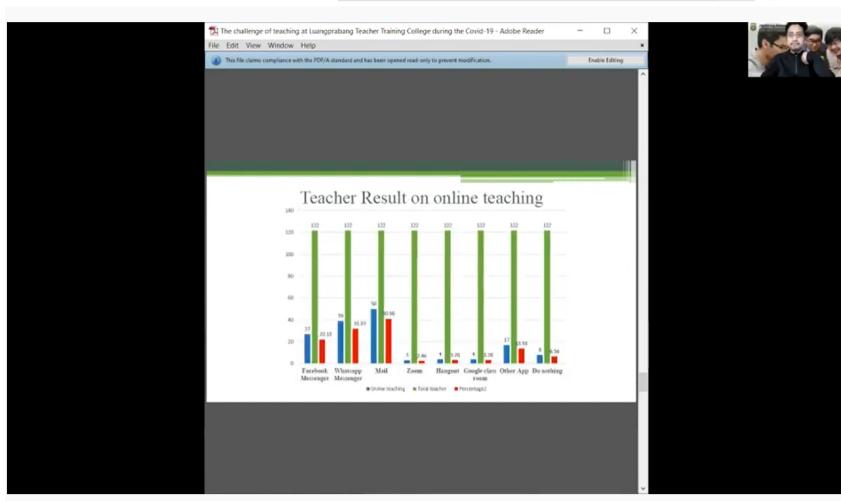
| No | Question | Mean |
|----|--|------|
| 1 | Regular Teaching | 4.16 |
| 2 | Online teaching | 4.09 |
| 3 | Good instruction | 4.19 |
| 4 | Very good | 4.19 |
| 5 | No share experience | 4.17 |
| 6 | Access Students sites | 4.29 |
| 7 | Access Students sites | 4.14 |
| 8 | Math activities | 4.03 |
| 9 | Encourage to student's critical thinking | 4.14 |
| 10 | Content base on the year | 4.12 |
| 11 | Support student's self learning | 4.72 |

21 Change their behavior 4.00
22 Include more active Learning 4.18
23 Monitoring more during the class 4.11
24 Encourage Student Center 4.11
25 Materials are available 4.20
26 Encourage to answer 4.11
27 Many ways 4.11
28 Overcomes one class 4.29
29 Encourages to answer 4.29
30 Fair on grading 3.97
31 Encourages to answer 3.94
32 Encourages student to answer 4.07

Average 4.16

The results, there are 21 questions that I have collect from them. The overall is 4.16 over five, so it's quite high. However, if they are on the section, they are the teaching, the online time, the good instruction giving them a chance and accept the student idea, active teaching, multi-activity learning support student practical thinking, content based on the two, supports student self-learning, sharing their behaviour including the cooperative learning during the teaching, monitoring during the class, using the student centre, make sure they are suitable for its content, motivated, material, many way to evaluate student. A question I care for them during the teaching the online teaching, fair on grading, give the grade on the time, and view the student comment to improve the teaching. If we look at the section for the certification form or under the results, the satisfaction are good.

However...



Teacher Result on online teaching

122 122 122 122 122 122 122 122 122 122 122 122

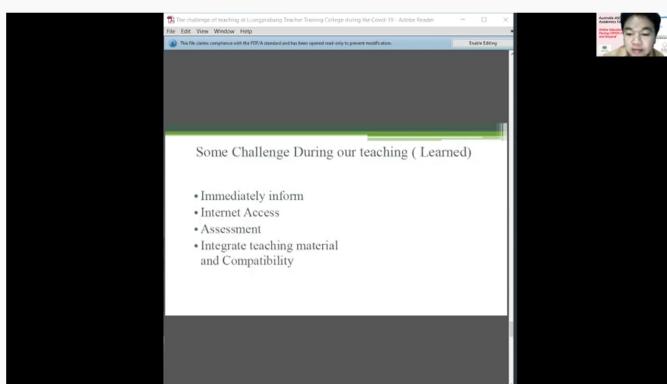
| Using teaching | Not taught | Wrong |
|--------------------|------------|-------|
| Facebook Messenger | 37 | 24.2 |
| WhatsApp Messenger | 39 | 26.2 |
| Mail | 50 | 34.89 |
| Zoom | 20 | 13.64 |
| BigBlue Button | 20 | 13.64 |
| Google class | 17 | 11.38 |
| Other App | 17 | 11.38 |
| Do working | 24 | 16.2 |

...the satisfaction is [x] to the teacher ability on the online teaching. Because we asked both of them, student and teacher. So, on online teaching form, the overall teacher here is 122 teachers. They are

from the sample there are only 27 teachers using the Facebook messenger to give them assignment, and 39 teacher using WhatsApp, 15 teacher using the email, and less than five teachers are using the Google classroom hangout, zoom. But the worst definition was there are a teacher do nothing with their student during the lockdown. Fortunately, we have two more weeks for the new normal teaching at that time.

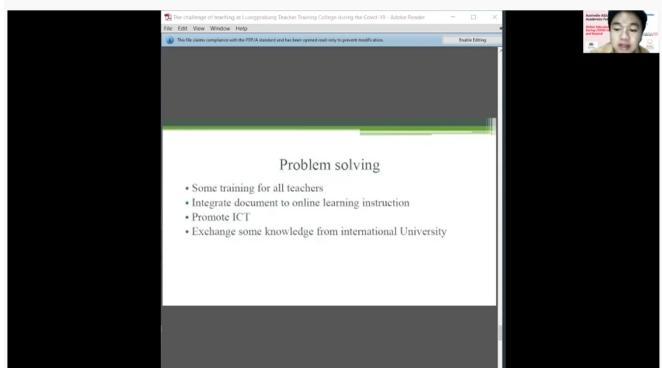


So, we have the online, we also asked the teacher about the requirement for the online learning tool. So, the teacher here are required for their ability to use the online teaching in the future. So, we have the online teaching required for the student at college, the best equipment for them that they need to practice and use zoom and google form for the evaluation. Because the zoom is needed for the online learning and the google form for the online test. Otherwise, they are the number of the software that interesting from the teacher to train. For instance, Microsoft team, google classroom, Outlook form and another app. The LMS, learning management system, or we can call the software integrated is very important for us. Also, for educational institutions too. Now even at our college, we don't have the personal LMS here, so it's quite challenging.



So, the challenge or what we have learned from the COVID-19. They immediately informed teacher and student to prepare the online system because it is not for all people are able to use the online learning system. Internet access, there are many students in Laos that cannot access to the internet. For instance, some students at our college, because they live in the suburbs and they cannot accept the internet. So, as number, some students at our college can accept to the internet there is just only 162 that answer our questionnaire form. Because we have the overall student is 491, but just only 162 that they respond. And for just only about 67 percent that's able to learn through the online. Next, the assessment the online teaching, we have adapt the face-to-face learning to the online learning. So, the [x] finding student learning outcomes. So it's including the google form and Microsoft Outlook form. So it's just, it is currently that the student will not change the text. We do

not have the monitoring system on that. And the compatibility, integrating teaching material and compatibility. Some teaching materials are not suitable for the online learning. For instance, in science, and they have to go to the lab to work. So, the online, I think it is not suitable for them.



Problem solving, to solve the problem our teacher training college have trained zoom application, google and outlook form, and we are offering a Microsoft team to our teachers next week. We will have Microsoft team training. We are integrating the online learning material too and promote the ICT, beneficial for both teacher and student at our college. Like, this year, we have the online registration for their tests and also for further learn, exchange some knowledge from another country by finding some help from international university. For instance, last few months, we have done training in computer education with the international university of education in Korea. The funding by the global education support program we call GESP. The training include computing, outlook, so on and more. The training can solve some teacher ability on using the online teaching application. If comparing the online teaching during the COVID-19 pandemic, we are now finding the best way to teach our students by online, but we don't even know the efficiency of teaching the online. For understand, some students will live very far from the city. They cannot accept the internet, so it is a challenge for me to do something for these students. Personally, to solve the problem during a pandemic. We have to consider integrated lessons for the students who live in the urban and countryside by designing to time, publishing and evaluation it should be inputting the offline and online technique for all students and teacher. If you have institution learning or LMS, learning management system, with a monitoring online system, it will be perfect and suitable for our small institution. However, we at the college still need to share the experience with developed country on teaching, running and creating the LMS. The new LMS should have the navigation monitor adaptive system. The LMS will be used helping us on the learning and learning system and the system will be the tool to get this [x]. It is all for my presentation. Thank you very much.